



<b>Form: Course Syllabus</b>	Form Number	EXC-01-02-02A
	Issue Number and Date	18-Nov-24
	Number and Date of Revision or Modification	
	Deans Council Approval Decision Number	
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	Number of Pages	

1.	Course Title	Islam and Human Rights
2.	Course Number	3002704
3.	Credit Hours (Theory, Practical)	3 Hours
	Contact Hours (Theory, Practical)	3 Hours
4.	Prerequisites/ Corequisites	---
5.	Program Title	Master of Human Rights and Human Development
6.	Program Code	01
7.	School/ Center	Prince Al Hussein bin Abdullah II School of International Studies
8.	Department	Department of International Development
9.	Course Level	Master level
10.	Year of Study and Semester (s)	
11.	Other Department(s) Involved in Teaching the Course	NA
12.	Main Learning Language	English Language
13.	Learning Types	<input checked="" type="checkbox"/> Face to face learning <input type="checkbox"/> Blended <input type="checkbox"/> Fully online
14.	Online Platforms(s)	<input type="checkbox"/> Moodle <input type="checkbox"/> Microsoft Teams
15.	Issuing Date	18-Nov-24
16.	Revision Date	

**17. Course Coordinator:**

Prof. Dr. Abdelfattah Rashdan

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**18. Other Instructors:**



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### 19. Course Description:

This course aims to explore various aspects of the debate over the relationship between Islam and human rights. The center concern of this course is the study of the genealogy of human rights in Islamic theorizing. The course starts with providing a broad overview of the theoretical and methodological approaches in studying Islam as well as human rights. It proceeds to examine several dimensions of Islamic theorizing on politics, ethics, state, and justice. After introducing the general trends in Islamic thought, the course will take up the following debatable issues in the field: Minority and citizenship, woman's rights, Islamic Feminism, proceeding to the Arab Spring and the transformation of political Islam. Class time will be divided between lecture and discussion and students are expected to be prepared to contribute based on their understanding of the reading material.

### 20. Program Intended Learning Outcomes: (To be used in designing the matrix linking the intended learning outcomes of the course with the intended learning outcomes of the program)

- Analyzes, evaluates, and contributes to human rights development and humanitarian issues within both international and local institutions, including United Nations bodies and non-governmental organizations.
- Formulates concepts and terminology related to economic issues in the fields of human development and international human rights law.
- Analyzes and evaluates qualitative information sources in the field of human rights and human development.
- Contributes to community awareness through various means about the importance of human rights and human development, actively participating in building the community.
- Applies research methodologies in preparing and publishing scientific studies, as well as in conducting studies related to human rights and human development.



Utilizes knowledge, principles, and theories in the field of human rights and human development to interpret and analyze local, regional, or international political events.

**21. Course Intended Learning Outcomes:** (Upon completion of the course, the student will be able to achieve the following intended learning outcomes):

1. Explain the key theoretical and methodological approaches to studying the relationship between Islam and human rights.
2. Analyze the genealogy of human rights in Islamic theorizing, including the historical and philosophical foundations of Islamic thought on politics, ethics, state, and justice.
3. Critically evaluate the main debates in Islamic thought concerning minority rights, citizenship, women's rights, and Islamic feminism.
4. Assess the impact of political and social movements, such as the Arab Spring, on the evolution of political Islam and its implications for human rights.
5. Discuss and critique various interpretations of Islamic principles related to human rights, incorporating both classical and contemporary perspectives.
6. Apply theoretical knowledge to contemporary issues in the Islamic world, evaluating the interplay between Islamic thought and human rights practices.
7. Contribute to class discussions with well-informed arguments based on readings and research, demonstrating the ability to synthesize and articulate complex ideas effectively.

**Learning and Teaching Methods:** Lectures and group discussions.

**Assignments:** A term paper is a requirement of this course. The topic of the paper should be relevant to one of the topics in the Assignment Schedule. The paper should be 10 – 15 pages in length.

**Assessment:** First exam 30%, essay, attendance and participation 30% and final exam 40%.

Course ILOs	The learning levels to be achieved					
	Remembering	Understanding	Applying	Analysing	evaluating	Creating
1		Understanding	Applying	Analyzing	Evaluating	
2	Remembering		Applying			
3		Understanding			Evaluating	Creating
4	Remembering		Applying	Analyzing	Evaluating	Creating
5	Remembering	Understanding		Analyzing		Creating
6		Understanding	Applying		Evaluating	
7	Remembering	Understanding	Applying	Analyzing	Evaluating	

**22. The matrix linking the intended learning outcomes of the course with the intended learning outcomes of the program:**



Program ILOs / Course ILOs	ILO (1)	ILO (2)	ILO (3)	ILO (4)	ILO (5)
1		✓			✓
2	✓			✓	
3		✓		✓	
4	✓		✓		
5		✓			✓
6	✓		✓		
7				✓	✓

**23. Topic Outline and Schedule:**

Topic	Week	Instructor	Achieved ILOs	Learning Type (Face to Face/ Blended/ Fully Online)	Evaluation Methods	Reference
The Qur'an as 'Discourse'	Week 1	Dr. Abdelfattah	ILO (2) ILO (1)	Face to Face	Presentation and Working paper	Ann Elizabeth Mayer, Islam and Human Rights: Tradition and Politics, Westview Press, 2006.
The Qur'an versus the Mushaf the spoken and the silent	Week 2	Dr. Abdelfattah	ILO (1) ILO (3)	Face to Face	Presentation and Working paper	Ann Elizabeth Mayer, Islam and Human Rights: Tradition and Politics, Westview Press, 2006.
The "Text Reconstructed and Manipulated"	Week 3	Dr. Abdelfattah	ILO (5) ILO (2)	Face to Face	Presentation and Working paper	Nasr Hamid Abu Zaid, Rethinking the Quran: towards a humanistic hermeneutics, University of Humanistic, 2004
Polyphonic not Monophonic, Who	Week 4	Dr. Abdelfattah	ILO (1)	Face to Face	Presentation, Working paper and exams	Nasr Hamid Abu Zaid, Rethinking the Quran: towards



Speaks and Who Listens?						a humanistic hermeneutics, University of Humanistic, 2004
Dialogue and Negotiation	Week 5	Dr. Abdelfattah	ILO (3)	Face to Face	Presentation and Working paper	Nasr Hamid Abu Zaid, Rethinking the Quran: towards a humanistic hermeneutics, University of Humanistic, 2004
Deconstructing Shari'a	Week 6	Dr. Abdelfattah	ILO (2) ILO (4)	Face to Face	Presentation and Working paper	Nasr Hamid Abu Zaid, Rethinking the Quran: towards a humanistic hermeneutics, University of Humanistic, 2004
The Challenge of Modernity: confusing context	Week 7	Dr. Abdelfattah	ILO (5) ILO (4)	Face to Face	Presentation and Working paper	Nasr Hamid Abu Zaid, Rethinking the Quran: towards a humanistic hermeneutics, University of Humanistic, 2004
Rethinking Tradition	Week 8	Dr. Abdelfattah	ILO (3) ILO (1)	Face to Face	Presentation and Working paper	Nasr Hamid Abu Zaid, Rethinking the Quran: towards a humanistic hermeneutics, University of Humanistic, 2004
Rethinking Consensus: the emergence of new 'ulama'	Week 9	Dr. Abdelfattah	ILO (2)	Face to Face	Presentation and Working paper	Nasr Hamid Abu Zaid, Rethinking the Quran: towards a humanistic hermeneutics, University of Humanistic, 2004
Rethinking Sunna, hadith criticism: the emergence of new exegesis	Week 10	Dr. Abdelfattah	ILO (1)	Face to Face	Presentation and Working paper	Nasr Hamid Abu Zaid, Rethinking the Quran: towards a humanistic hermeneutics, University of Humanistic, 2004
Religion, state and the application of the Islamic shariah	Week 11	Dr. Abdelfattah	ILO (1) ILO (3) ILO (5)	Face to Face	Presentation and Working paper	Nasr Hamid Abu Zaid, Rethinking the Quran: towards a humanistic hermeneutics, University of Humanistic, 2004
The state in Arab Islamic writings and the first feminists	Week 12	Dr. Abdelfattah	ILO (3)	Face to Face	Presentation and Working paper	Nasr Hamid Abu Zaid, Rethinking the Quran: towards



						a humanistic hermeneutics, University of Humanistic, 2004
Islamic human rights schemes and non-Muslim	Week 13	Dr. Abdelfattah	ILO (2) ILO (4)	Face to Face	Presentation and Working paper	Ann Elizabeth Mayer, Islam and Human Rights: Tradition and Politics, Westview Press, 2006.
Paper Presentation	Week 14	Dr. Abdelfattah	ILO (5) ILO (4)	Face to Face	Presentation	

#### 24. Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	ILO/s Linked to the Evaluation activity	Period (Week)	Platform
First Exam	30	All Topics	ILO (3) ILO (5) ILO (2)	5	At the faculty building
Essay, Attendance and Participation	30	the paper should be relevant to one of the topics in the Assignment Schedule	ILO (2) ILO (4)	10	At the faculty building
			ILO (5) ILO (4)		
Final Exam	40	All Topics	ILO (2) ILO (1)	15	At the faculty building



**25. Course Requirements:**

(e.g.: students should have a computer, internet connection, webcam, account on a specific software/platform...etc.):

- Data show
- laptop

**26. Course Policies:**

A- Attendance policies:

B- Absences from exams and submitting assignments on time:

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior:

E- Grading policy:

F- Available university services that support achievement in the course

**27. References:**

A- Required book(s), assigned reading and audio-visuals:

Texts books:

- Ann Elizabeth Mayer, Islam and Human Rights: Tradition and Politics, Westview Press, 2006.
- Leila Ahmad, Women and Gender in Islam, Historical Roots of Modern Debate, Yale University Press, 1992.
- Mohammad Abed al-Jabri, Democracy, Human Rights and Law in Islamic Thought, I. B. Tauris, 2008.
- Nasr Hamid Abu Zaid, Rethinking the Quran: towards a humanistic hermeneutics,



University of Humanistic, 2004.

- Ibrahim Abdulla Al-Marzouqi, Human Rights in Islamic Law, 2000.

**Suggested Readings:**

- a. Ali Abd al-Raziq, Al-Islam Wa Usul al-Hukum, (Arabic Edition), 1925.
- b. Charles Kurzman, Liberal Islam, Oxford University Press, USA, 1998.
- c. Farid Esack, "In Search of Progressive Islam Beyond 9/11", in Progressive Muslim, 2004.
- d. Hodgson, Marshall, The Venture of Islam: Conscience and History in a World Civilization, Vol. 3. Chicago: The University of Chicago Press, 1974.
- e. Farid Esack, Qur'an, Liberation, and Pluralism, One world Publications 1997.
- f. Nasr Hamed Abu Zaid, Reformation of Islamic Thought: A Critical Historical Analysis. Amsterdam: Amsterdam University Press, 2006.
- g. Khaled Abou El Fadl, The Place of Tolerance in Islam, 2002.
- h. Martin Kramer, The Mismeasure of Political Islam, The Islamism Debate, ed. Martin Kramer (Tel Aviv: The Moshe Dayan Center for Middle Eastern and African Studies, 1997), pp. 161-73.
- i. Muhammad Arkoun, Rethinking Islam: Common Questions, Uncommon answers, Westview Press, Boulder, 1994.
- j. Muhammad Qasim Zaman, The Ulama in Contemporary Islam: Custodians of Change, Princeton University Press 2007.
- k. Said, Abdul-Aziz, Mohammed Abu-Nimer and Meena Sharify-Funk, eds. 2006, Contemporary Islam: Dynamic, not Static. NY: Routledge.
- l. Soroush, A. (2002). Islamic Revival and Reform," in Reason, Freedom and Democracy in Islam. By Sadri, M & A. Sadri, eds.
- m. Souad, Ali, A religion Not a State, Ali Abd al-Raziq's Islamic justification of Political



Secularism, The University of Utah Press, 2009.

n. Wael Hallaq, A History of Islamic Legal Theories (1997).

**28. Additional information:**

NA

Name of the Instructor or the Course Coordinator:	Signature:	Date:
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Name of the Head of Quality Assurance Committee/ Department	Signature:	Date:
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Name of the Head of Department	Signature:	Date:
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Name of the Head of Quality Assurance Committee/ School or Center	Signature:	Date:
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Name of the Dean or the Director	Signature:	Date:
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